

Ysgol Bro Idris Schools' Pupil Development Grant Statement 2019-2020

The purpose of the Pupil Development Grant (PDG) is to improve the educational attainment and achievements of pupils who are entitled to free school meals (eFSM).

Definition of the use of PDG: The PDG should be used to support the needs of all children who are or have been entitled to free school meals in the previous two years or are looked after. The PDG is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential."

This grant is used to give additional support to learners from disadvantaged backgrounds. The aim is to close the gap between the attainment of pupils from all backgrounds. This work includes:

Personal and practical support.

- Provide mentoring and personal support.
- Give additional support to learners to develop to be confident, highly motivated individuals who are proud of themselves and their local community.
- Ensure that pupils have suitable resources to succeed at the school.
- Ensure that pupils maintain a high level of attendance at the school.

Curricular and educational support.

- Implement effective intervention programmes in the areas of literacy and numeracy in KS3 and specific subjects in KS4.
- Provide additional lessons, either during school time, after school or/and on weekends and holidays to ensure that pupils receive effective additional support.
- Provide an alternative curriculum for pupils when the normal school curriculum is not suitable for them.

Tracking and Assessment

- Track the pupils' progress carefully and specifically, plan effective intervention and review information regularly.

Training and systems development.

- Train teachers to target support effectively.
- Train teachers and assistants to promote a schools methodology that encourages and growth mindset.
- Train assistants to provide effective support, especially in the areas of literacy and numeracy.

In 2019-2020 Ysgol Bro Idris was allocated a total Pupil Development Grant of £80,400. The school has reference to PDG in the annual SDP as a vehicle for planning or a comprehensive plan, agreed and monitored by GwE and Gwynedd Local Authority.

| Criteria | ✓ | X |
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| Develop early literacy and numeracy approaches. | ✓ | |
| The PDG to be used to support all eligible learners, including those who are MAT. | ✓ | |
| Forensically track pupils, identify underachievement and use robust intervention strategies. | ✓ | |
| Place a high priority on teaching and learning, quality feedback and metacognition. | ✓ | |
| Ensure support staff are highly trained and clearly identify the provision they are leading on within the grant planning resource. | ✓ | |
| Target at least 60% of secondary schools' PDG to be invested in key stage 3 learners. | ✓ | |
| Develop effective systems and processes for tracking pupils' progress. | ✓ | |
| Ensure that all PDG statements are published on school website / G6. | ✓ | |

| Fields | Financial resources (Estimate) | Desirable impact |
|---|-----------------------------------|--|
| Personal and practical support, including intervention and support plans offered by Yr Hafan staff. | £43,000 | <p>Improve attendance levels, motivation, behaviour, pupils' efforts and independent skills</p> <p>Continue to ensure resources for intervention and support plans for pupils in Yr Hafan - computers, equipment and cookery products etc in order that pupils do not fail to get access to the curriculum and are not disadvantaged.</p> <p>Continue to employ learning coaches to be responsible for introducing intervention programmes and welfare schemes for FSM and vulnerable pupils, and KS4 pupils learning pathways, and the attendance of all school pupils. Pupils' standards, including groups of target pupils that have been raised as a result.</p> |
| Curricular and educational support. | £25,000 | Improve pupils' literacy, numeracy and subject skills in KS4. |
| Tracking and Assessment | £4,500 | Ensure that resources and intervention are targeted correctly for individual target pupils and their impact is monitored effectively. Increase in standards as a result of effective progress tracking leading to identifying any concerns early on. |
| Training, developing systems and upskilling staff. | £7,900 | Ensure further progress in staff expertise and skills to teach and mentor pupils. Develop classroom assistants / learning coaches. |
| Total: | £80,400 | |